



# Illinois State Board of Education

Jesse Ruiz, Board Chair      Christopher A. Koch, State Superintendent

34-049-1280-16

CHSD 128

## 2009 Adequate Yearly Progress (AYP) Information

Calculated based on 07/07/09 Approved Assessment Data and E-report Card 86-43 Data

Is this district making AYP?	Yes	Has this district been identified for Federal Improvement Status according to the AYP specification of the federal No Child Left Behind Act?	No
Is this district making AYP in reading?	Yes		
Is this district making AYP in mathematics?	Yes		
		2009-10 Federal Improvement Status	
		2009-10 State Improvement Status	

	Percent Tested on State Tests				Percent Meeting/Exceeding Standard*						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target**	Met AYP	%	Safe Harbor Target**	Met AYP	%	Met AYP	%	Met AYP
State AYP Minimum Target	95.0		95.0		70.0			70.0			90.0		78.0	
ALL	99.9	Yes	99.9	Yes	82.4		Yes	84.7		Yes			95.4	Yes
White	99.8	Yes	99.8	Yes	84.1		Yes	85.6		Yes				
Black														
Hispanic	100.0	Yes	100.0	Yes	63.0		Yes	65.2		Yes				
Asian/Pacific Islander	100.0	Yes	100.0	Yes	87.0		Yes	94.8		Yes				
Native American														
Multiracial/Ethnic														
LEP														
Students with Disabilities	99.0	Yes	99.0	Yes	50.5	48.6	Yes	45.3	45.6	Yes			91.9	
Economically Disadvantaged	100.0	Yes	100.0	Yes										

Four conditions required for making Adequate Yearly Progress (AYP) are:

1. At least 95% tested in reading and mathematics for every student group. If the current year participation rate is less than 95%, this condition may be met if the average of the current and preceding year rates is at least 95%, or if the average of the current and two preceding years is at least 95%. Only actual participation rates are printed. If the participation rate printed is less than 95% and yet this school makes AYP, it means that the 95% condition was met by averaging.
2. At least 70.0% meeting/exceeding standards in reading and mathematics for every group. For any group with less than 70.0% meeting/exceeding standards, a 95% confidence interval was applied. Subgroups may meet this condition through Safe Harbor provisions.\*\*\*
3. For schools not making AYP solely because the IEP group fails to have 70.0% meeting/exceeding standards, 14% may be added to this variable in accordance with the federal 2% flexibility provision.
4. At least 90% attendance rate for non-high schools and at least 78.0% graduation rate for high schools.

\* Includes only students enrolled as of 5/01/2008.

\*\* Safe Harbor Targets of 70.0% or above are not printed.

\*\*\* Subgroups with fewer than 45 students are not reported. Safe Harbor only applies to subgroups of 45 or more. In order for Safe Harbor to apply, a subgroup must decrease by 10% the percentage of scores that did not meet standards from the previous year plus meet the other indicators (attendance rate for non-high schools and graduation rate for high schools) for the subgroup. For subgroups that do not meet their Safe Harbor Targets, a 75% confidence interval is applied. Safe Harbor allows schools an alternate method to meet subgroup minimum targets on achievement.

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# Illinois State Board of Education

Jesse Ruiz, Board Chair

Christopher A. Koch, State Superintendent

34-049-1280-16-0002

CHSD 128

Libertyville High School

## 2009 Adequate Yearly Progress (AYP) Status Report

Calculated based on 07/07/09 Approved Assessment Data and E-report Card 86-43 Data

Is this school making AYP?	Yes	Has this school been identified for School Improvement according to the AYP specification of the federal No Child Left Behind Act?	No
Is this school making AYP in reading?	Yes	2009-10 Federal Improvement Status	
Is this school making AYP in mathematics?	Yes	2009-10 State Improvement Status	

	Percent Tested on State Tests				Percent Meeting/Exceeding Standard*						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target**	Met AYP	%	Safe Harbor Target**	Met AYP	%	Met AYP	%	Met AYP
State AYP Minimum Target	95.0		95.0		70.0			70.0			90.0		78.0	
ALL	99.8	Yes	99.8	Yes	86.9		Yes	86.9		Yes			94.7	Yes
White	99.8	Yes	99.8	Yes	86.6		Yes	86.9		Yes				
Black														
Hispanic														
Asian/Pacific Islander														
Native American														
Multiracial/Ethnic														
LEP														
Students with Disabilities	98.3	Yes	98.3	Yes	55.4	50.2	Yes	48.2	42.6	Yes			100.0	
Economically Disadvantaged														

Four conditions required for making Adequate Yearly Progress (AYP) are:

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# Illinois State Board of Education

Jesse Ruiz, Board Chair      Christopher A. Koch, State Superintendent

34-049-1280-16-0004

CHSD 128

Vernon Hills High School

## 2009 Adequate Yearly Progress (AYP) Status Report

Calculated based on 07/07/09 Approved Assessment Data and E-report Card 86-43 Data

Is this school making AYP?	Yes	Has this school been identified for School Improvement according to the AYP specification of the federal No Child Left Behind Act?	No
Is this school making AYP in reading?	Yes		
Is this school making AYP in mathematics?	Yes		
		2009-10 Federal Improvement Status	
		2009-10 State Improvement Status	

	Percent Tested on State Tests				Percent Meeting/Exceeding Standard*						Other Indicators			
	Reading		Mathematics		Reading			Mathematics			Attendance Rate		Graduation Rate	
	%	Met AYP	%	Met AYP	%	Safe Harbor Target**	Met AYP	%	Safe Harbor Target**	Met AYP	%	Met AYP	%	Met AYP
State AYP Minimum Target	95.0		95.0		70.0			70.0			90.0		78.0	
ALL	100.0	Yes	100.0	Yes	75.1		Yes	81.1		Yes			96.4	Yes
White	100.0	Yes	100.0	Yes	78.4		Yes	82.9		Yes				
Black														
Hispanic														
Asian/Pacific Islander	100.0	Yes	100.0	Yes	81.6		Yes	91.8		Yes				
Native American														
Multiracial/Ethnic														
LEP														
Students with Disabilities														
Economically Disadvantaged														

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